



BANGLADESH SCHOOL MUSCAT
YEARLY SYLLABUS – AY (2024–25)
CLASS: VIII COMMERCE

SUBJECTS

BANGLA

ENGLISH (MODULAR)

MATHEMATICS (MODULAR)

ART

ICT

ACCOUNTING (MODULAR)

BUSINESS STUDIES

ECONOMICS (MODULAR)

CLASS: VIII (COMMERCE)

SUBJECT: BANGLA

| Name of the book | Term 1 | Term 2 | Term 3 |
|--------------------------|--|--|--|
| বাংলা | | | |
| গদ্য | ক। প্রয়োজন বুঝে যোগাযোগ করি/অপারেশন কদমতলি খ। পাখি | ক। রেলের পথ খ। কোকিল | ক। ৭ই মার্চের ভাষণ খ। জেঁক/ মানসিংহ ও ঈসার্থা |
| পদ্য | ক। ছাড়পত্র খ। সাম্যবাদী | ক। পণ্ডশ্রম খ। জাগো তবে অরণ্য কন্যারা | ক। আশা খ। তোমরা যেখানে সাধ |
| আনন্দ পাঠ | কাবুলের শেষ প্রহর | কাকতাদুয়া | হেমাপ্যাথি, এলোপ্যাথি |
| বাংলা ব্যাকরণ ও নিমিত্তি | ক। সমার্থক শব্দ প্রয়োগে বাক্য রচনা খ। বাঙ্কারা (idioms) গ। অনুবাদ (অনুচ্ছেদ) ঘ। পরিভাষা ঙ। প্রবন্ধ রচনা - বাংলা নববর্ষ, দৈনন্দিন জীবনে বিজ্ঞান চ। অনুচ্ছেদ - লাইব্রেরী ছ। বোধ পরীক্ষণ | ক। সাধু ও চলিত ভাষা রীতি খ। বাংলা বানান রীতি গ। অনুবাদ (অনুচ্ছেদ) ঘ। পরিভাষা ঙ। সমোচ্চারিত ভিন্নার্থক শব্দ প্রয়োগে বাক্য গঠন চ। ই - মেইল ছ। বোধ পরীক্ষণ জ। অনুচ্ছেদ রচনা | ক। বিপরীতার্থক শব্দ প্রয়োগে বাক্য গঠন খ। অনুচ্ছেদ রচনা গ। অনুবাদ (অনুচ্ছেদ) ঘ। পরিভাষা ঙ। বিরাম চিহ্ন চ। ছবি দেখে বিবরণ লিখি ছ। বোধ পরীক্ষণ |
| মান বণ্টন | <u>১ম সাময়িক</u> শ্রেণি মূল্যায়ন ২০ ১ম সাময়িক সমাপনী পরীক্ষা ৮০ | <u>২য় সাময়িক</u> শ্রেণি মূল্যায়ন ২০ ২য় সাময়িক সমাপনী পরীক্ষা ৮০ | <u>৩য় সাময়িক</u> শ্রেণি মূল্যায়ন ২০ ৩য় সাময়িক সমাপনী পরীক্ষা ৮০ |
| | মোট ১০০ | মোট ১০০ | মোট ১০০ |

➤ Syllabus subject to change under unavoidable circumstances

CLASS: VIII (COMMERCE)

SUBJECT: ENGLISH

| Name of the book | Term 1 | Term 2 | Term 3 |
|--|--|--|--|
| <p>1. Anthology- Specification A (4EAO)</p> <p>2. Grammar</p> <p>Extended Writing</p> | <p>Chinese Cinderella (Non-Fiction) An Unknown Girl (Fiction) Out Out- (Fiction)</p> <ul style="list-style-type: none"> • Parts of speech (Advanced) • Phrase vs clause vs sentence • Sentence construction (Simple/ complex/compound) <p>Writing to Argue, Persuade, Advise Transactional Writing (text of a speech/blog entry/news paper article/letters/magazine article/diary entry)</p> | <p>The Explorer’s Daughter (Non-Fiction) From Beyond the Sky and the Earth: A Journey into Bhutan (Non-Fiction) Disabled (Fiction)</p> <ul style="list-style-type: none"> • Subject Verb agreement • Use of modals and auxiliaries • Punctuations <p>Writing to Entertain, Explore Transactional Writing (text of a speech/blog entry/news paper article/letters/magazine article/diary entry)</p> | <p>Explorers or boys messing about? Either way, taxpayers gets rescue bill (Non-Fiction) A Game of Polo with a Headless Goat (Non-Fiction) Still I Rise (Fiction)</p> <ul style="list-style-type: none"> • Use of reflexive pronouns • Direct and indirect speech • Punctuations <p>Writing to Inform, Explain, Describe Transactional Writing (text of a speech/blog entry/news paper article/letters/magazine article/diary entry)</p> |
| <p>Distribution of Marks</p> | <p>Project work- Total Marks-5 Formative Marks-20</p> <p>First Term Exam</p> <p>Paper 1 (2hrs.15min) Section A -Unseen Comprehension (11 marks) -Non Fiction(12 marks) - comparing question(22 marks)</p> | <p>Project work- Total Marks-5</p> <p>Formative Marks-20 Second Term Exam</p> <p>Paper 1 (2hrs.15min) Section A -Unseen Comprehension (11 marks) -Non Fiction(12 marks) - comparing question(22 marks)</p> | <p>Project work- Total Marks-5</p> <p>Formative Marks-20 Third Term Exam</p> <p>Paper 1 (2hrs.15min) Section A -Unseen Comprehension (11 marks) -Non Fiction(12 marks) - comparing question(22 marks)</p> |

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| | <p>Section B- Extended writing (35 marks) Section C-Grammar (10 marks)</p> <p>Total Marks: 90 (60 percentage)</p> <p>Paper 2 (1hr) Section A-Fiction(30 marks) Total Marks:30 (40 percentage)</p> <p>Total Percentage: 80</p> | <p>Section B- Extended writing (35 marks) Section C-Grammar (10 marks)</p> <p>Total Marks: 90 (60 percentage)</p> <p>Paper 2 (1hr) Section A-Fiction(30 marks) Total Marks:30 (40 percentage)</p> <p>Total Percentage: 80</p> | <p>Section B- Extended writing (35 marks) Section C-Grammar (10 marks)</p> <p>Total Marks: 90 (60 percentage)</p> <p>Paper 2 (1hr) Section A-Fiction (30 marks) Total Marks:30 (40 percentage)</p> <p>Total Percentage: 80</p> |
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- **50% Of the questions asked in the exams will be unseen, but similar to those done in class**

CLASS: VIII (COMMERCE)

SUBJECT: MATHEMATICS

| Name of the book | Term 1 | Term 2 | Term 3 |
|--|---|---|---|
| <p>1.EDEXCEL INTERNATIONAL GCSE(9-1) MATHEMATICS A Student Book 1</p> | <p>Topic- 1: Number -1 & 2 BIDMAS, significant figures, % changes.</p> <p>Topic -2: Algebra- 1; Simplifying brackets.</p> <p>Topic -3: Graph -1; Gradient of straight line. Ex:-1, 1*, Ex-2(Q;1, 2), Ex-2*(Q1)Ex-3(Q1),</p> <p>Topic – 4: Shape and space -1; Triangles, Polygons (Ex: 1 to 3*), Similar triangles (Ex – 8, 8*.</p> <p>Topic-5: Sets; set notation, Venn Diagrams.</p> <p>Topic - 6: Algebra-2 Simplifying, solving equations, roots, powers, Inequalities. (Ex: 1 to 6*)</p> <p>Topic -7: Graphs – 2; Straight line graphs.</p> | <p>Topic -1: Number – 3 H.C.F / L.C.M / Prime Factors and Ratio.</p> <p>Topic – 2: Shape and space - 2 Pythagoras theorem, Circle theorem.</p> <p>Topic – 3: Algebra – 3: Factorising, Solving linear and simultaneous equations.</p> <p>Topic - 4: Shape and space - 3; Tangent ratio.</p> <p>Topic-5: Handling data - 2: Frequency tables.</p> <p>Revision: From Term -1: Algebra 2 Shape and space - 1, Sets</p> | <p>Topic-1: Algebra - 4; Using formulae, Change of subjects.</p> <p>Topic – 2: Graph – 4; Quadratic graphs.</p> <p>Topic - 3: Shape and space- 4 Sine and Cosine ratios.</p> <p>Topic - 4: Algebra – 5; Factorising and solving quadratic functions.</p> <p>Topic - 5: Graph 5; Graphical Inequalities, Mid points, Using Pythagoras theorem.</p> <p>Topic – 6: Handling Data - 4 Probability</p> <p>Revision: Shape and space -2, Algebra -3,</p> |
| <p>Distribution of Marks</p> | <p>Term End Examination: 200 (Paper 1HR - 80, 2HR - 80 marks Based on IGCSE specifications)</p> <p>Formative Assessment: 20%</p> <p>Total Marks: 200</p> | <p>Term End Examination: 200 (Paper 1HR -80, 2HR – 80 marks Based on IGCSE specifications)</p> <p>Formative Assessment: 20%</p> <p>Total Marks: 200</p> | <p>Term End Examination: 200 (Paper 1HR -80, 2HR- 80 marks Based on IGCSE specifications.)</p> <p>Formative Assessment: 20%</p> <p>Total Marks: 200</p> |

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CLASS: VIII (COMMERCE)

SUBJECT: ART

| Name of the book | Term 1 | Term 2 | Term 3 |
|--|---|---|--|
| <p>Optima Art Plus 8</p> | <p>Topic - 1: Perspective</p> <ul style="list-style-type: none"> • Linear (1 & 2 Points) • Aerial <p>Topic - 2: Drawing</p> <ul style="list-style-type: none"> • Observational <p>(Use of different media)</p> <p>Topic-3: Sketch (Stippling, Hatching, Silverpoint)</p> <p>Topic-4: Colour Theory</p> <ul style="list-style-type: none"> • Wheel, Mono chromic, Tint, Shade, Tone, Complementary, Analogous, warm & cool • Visual Textural Work | <p>Topic-1: Applied Art</p> <ul style="list-style-type: none"> • Graphic Design- <p>a. Typography b. Poster Making c. Pattern Design (Embroidery)</p> <p>Practice-1: Pastel Colour painting</p> <p>Practice 2: Water Colour Painting</p> <p>Practice-3: Poster Colour painting</p> | <p>Theme – 1: Desire</p> <ul style="list-style-type: none"> • Introduction: • Developing Idea: Different Media and method • Impressionism • Op art • Orphism • Cubism • Surrealism |
| <p>Types of Questions and Distribution of Marks</p> | <p><u>Practical</u></p> <p>Formative Assessment: 20 Term End Exam: 80 Total Marks: 100</p> | <p><u>Practical</u></p> <p>Formative Assessment: 20 Term End Exam: 80 Total Marks: 100</p> | <p><u>Practical</u></p> <p>Formative Assessment: 20 Term End Exam: 80 Total Marks: 100</p> |

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CLASS: VIII (COMMERCE)

SUBJECT: ICT

| Name of the book | Term 1 | Term 2 | Term 3 |
|--|---|--|--|
| <p>Information and communication technology (9-1) – PETE BELL</p> | <p><u>UNIT 1 : DIGITAL DEVICES</u> <u>Chp- 1 : Digital Devices</u></p> <p>Types of digital devices, Features of digital devices, Types of peripheral devices, Secondary storage .</p> <p><u>Chp - 2 : Software</u></p> <p>System software, Application software, Office productivity software.</p> <p><u>PRACTICAL</u></p> <p>MS-WORD, PAINT</p> <p>Revision Project</p> | <p><u>UNIT 1 : DIGITAL DEVICES</u> <u>Chp-2 :Software</u> (continuation)</p> <p>Application Software-Software Licensing, Software updates .</p> <p><u>UNIT 2 : CONNECTIVITY</u></p> <p><u>Chp - 4 : Digital Communication</u></p> <p>Speed and volume of data transfer, Device to device communication, Network communication.</p> <p><u>PRACTICAL</u></p> <p>MS-EXCEL</p> <p>Revision Project</p> | <p><u>UNIT 1 : DIGITAL DEVICES</u></p> <p><u>Chp - 3 : Memory and Processors</u> Memory , Processor, Different types of memory.</p> <p><u>UNIT 2 : CONNECTIVITY</u></p> <p><u>Chp – 5 : Networks</u></p> <p>NOS, how devices are identified on a network, Components of wired and wireless systems, , Types of LAN .</p> <p><u>UNIT 3 : OPERATING ONLINE</u></p> <p><u>Chp – 6: Risks to data and Personal information</u> Malware,Phishing,,Anti-virus,pharming</p> <p><u>PRACTICAL : WEB AUTHORIZING</u> SOFTWARE, POWERPOINT</p> |
| <p>Distribution of Marks</p> | <p>Term End Examination :80 Formative Assessment :20</p> <p>Total Marks :100</p> | <p>Term End Examination :80 Formative Assessment :20</p> <p>Total Marks :100</p> | <p>Term End Examination :80 Formative Assessment :20</p> <p>Total Marks :100</p> |

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CLASS: VIII (COMMERCE)

SUBJECT: ACCOUNTING

| Name of the book | Term 1 | Term 2 | Term 3 |
|---|---|--|--|
| <p>Edexcel IGCSE (9-1) Accounting Student book</p> | <p>TOPIC- 1: The Accounting Environment</p> <ul style="list-style-type: none"> ● Types of business organization ● Use of technology in Accounting ● Professional ethics <p>TOPIC- 2: Introduction to bookkeeping</p> <ul style="list-style-type: none"> ● Business documentation ● Books of original entry ● Ledger accounting <p>TOPIC-3: Introduction to Control process</p> <ul style="list-style-type: none"> ● Trial Balance | <p>TOPIC- 2: Introduction to bookkeeping</p> <ul style="list-style-type: none"> ● Capital expenditure and Revenue expenditure ● Depreciation ● Irrecoverable debts ● Other receivables and payables <p>TOPIC-3: Introduction to Control process</p> <ul style="list-style-type: none"> ● Control Accounts <p>TOPIC-4: The preparation of Financial Statements</p> <ul style="list-style-type: none"> ● Financial Statement of a sole trader <p>TOPIC-5: Accounting for end of period Adjustments</p> <ul style="list-style-type: none"> ● Application of Accounting concepts ● Depreciation ● Irrecoverable debts ● Other receivables and payables | <p>TOPIC- 1: The Accounting Environment</p> <ul style="list-style-type: none"> ● Accounting concepts <p>TOPIC-3: Introduction to Control process</p> <ul style="list-style-type: none"> ● Bank Reconciliation statement <p>TOPIC-4: The preparation of Financial Statements</p> <ul style="list-style-type: none"> ● Financial Statement of a Manufacturer with year end adjustments <p>TOPIC- 2 Introduction to bookkeeping (Revision)</p> |
| <p>Types of Questions and distribution Of marks</p> | <p>Formative Assessment : 20 Term end Examination: 80 (IGCSE Pattern) Total marks: 100</p> | <p>Formative Assessment : 20 Term end Examination: 80 (IGCSE Pattern) Total marks: 100</p> | <p>Formative Assessment : 20 Term end Examination: 80 (IGCSE Pattern) Total marks: 100</p> |

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CLASS: VIII (COMMERCE)**SUBJECT: BUSINESS STUDIES**

| Name of the book | Term 1 | Term 2 | Term 3 |
|--|--|---|--|
| Edexcel IGCSE(9-1) Business Studies Students Book by Rob Jones | <p>Topic: 1 Business Activity Business Objectives</p> <p>Topic: 2 Types of Organization</p> <p>Topic 3 Limited Companies and Multinationals</p> <p>Topic: 4 Classification of Businesses</p> <p>Topic: 5 Decisions on Location</p> | <p>Topic: 6 Importance of Growth of Multinationals</p> <p>Topic: 7 International Trade and Exchange Rates.</p> <p>Topic: 8 External Factors that Influence Business Activities.</p> <p>Topic: 9 Measuring Success in Business</p> <p>Topic: 10 Reasons for Business Failure</p> | <p>Topic: 11 The importance of Good Communication.</p> <p>Topic: 12 Barriers to Communication.</p> <p>Topic: 13 Training</p> <p>Topic: 14 Importance and Methods of Motivation at Work</p> <p>Topic: 15 Organization Structure and Employees</p> |
| Question Type & Distribution of Marks | Formative assessment – 20 Marks 1 st Term End Exam – 80 Marks (IGCSE Pattern) | Formative assessment – 20 Marks 2 nd Term End Exam – 80 Marks (IGCSE Pattern) | Formative assessment – 20 Marks 3 rd Term End Exam – 80 Marks (IGCSE Pattern) |

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CLASS: VIII (COMMERCE)

SUBJECT: ECONOMICS

| Name of the book | Term 1 | Term 2 | Term 3 |
|---|---|---|---|
| <p>1. Edexcel IGCSE (9-1) Economics Student Book - Rob Jones</p> | <p><u>Part-A: The Market System:</u> Topic 1 : The Economic problem Topic 2 : The Economic assumptions Topic 3 : Demand curve Topic 4 : Factors that affect demand curve Topic 5 : Supply curve Topic 6 : Factors that affect supply curve Topic 7 : Market equilibrium Topic 8 : Price Elasticity of Demand</p> | <p>Topic 9 : Price Elasticity of Supply Topic 10 : Income Elasticity Topic 11 : Mixed economy Topic 12 : Privatization Topic 13 : Externalities <u>Part-B: Business Economics:</u> Topic 14 : Factors of production Topic 15 : Productivity and division of labor Topic 16 : Business costs, revenues and profit</p> | <p>Topic 17 : Economies and diseconomies of scale Topic 18 : Competitive markets Topic 19 : Large and small firms Topic 20 : Monopoly Topic 21 : Oligopoly Topic 22 : The labor market Topic 23 : The impacts of demand, supply and trade union in labor market Topic 24 : Government intervention</p> |
| <p>Types of Questions and Distribution of Marks</p> | <p>Formative Assessment:20 marks 1st Term End Examination:80 marks</p> | <p>Formative Assessment:20 marks 2nd Term End Examination:80 marks</p> | <p>Formative Assessment:20 marks 3rd Term End Examination:80 marks</p> |

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